1	2	3
36	Udiapur (Rajasthan) .	222.23
37	Pali (Rajasthan) . .	210.67
38	Meerut (U.P.) . . .	101.37
39	Nainital (U.P.) . . .	43.69
40	Chamoli (U.P.) . .	32.34
41	Agra (U.P.) . . .	221.82
42	Ghaziabad (U.P.) . .	143.57
43	Muzaffarnagar (U.P.) .	192.66

Appointment of Education Officer by UGC

527. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the attention of the Government has been drawn to a newsitem captioned "UGC flouting rules" as reported in the Hindustan Times dated 11th November, 1994;

(b) if so, whether Government propose to investigate the role of UGC in appointing education officers through an independent authority;

(c) if so, the facts and details thereof; and

(d) the action Government propose to take against the UGC for flouting rules?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION & DEPTT. OF CULTURE (KUMARI SELJA): (a) to (d) The information is being collected and will be laid on the Table of the House

Reviewing the Education System in the Country

528. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is a persistent demand to upgrade the quality of education in the country;

(b) if so, the details of the efforts made by Government in this regard;

(c) whether the Central Government propose to seek the views of State Government to review the education system in the country; and

(d) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) and (b) in pursuance of the National Policy on Education (NPE), 1986, several programmes have been launched by the State Government to upgrade the quality of education in the country. The Central Government initiated in 1987-88 the scheme of Operation Blackboard to improve the facilities in primary schools. A number of measures have also been taken to improve the content and process of education at all stages. Some of these measures are renewal of curricula, improvement of quality of textbooks in-service training of teachers to improve their professional competence and utilizaton of educational technology to bring about improvement in the quality of education.

(c) and (d) The current system of education in the country is shaped and guided by the NPE, 1986. The Government is of the view that the NPE, 1986 has stood the test of time. Based on an indepth review of the whole gamut of the education system and formulated on the basis of a national consensus, it contains a comprehensive framework to guide the development of education in its entirety. The framework continues to be of relevance. However, the development during the last few years and experience in the implementation of the Policy necessitated certain modifications. These modifications were tabled in the House on 7th May, 1992. The progress of the implementation of the Policy is

regularly reiewed by the Central Advisory Board of Education (CABE) in which all States and UTs are represented through their respective Education Ministers.

Opening Kendriya Vidyalayas in Gujarat

529. SHRI RAJUBHAI A. PARMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the total number of Kendriya Vidyalayas opened so far in Gujarat;

(b) whether Central Government have received requests/proposals for opening of some more Kendriya Vidyalayas due to increasing demand of the State;

(c) if so, the action taken by Government so for in this regard; and

(d) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) 41 Kendriya Vidyalayas have been opened in Gujarat so far.

(b) Yes, Sir. A proposal has been received by Kendriya Vidyalaya Sangathan from Distt. Collector, Panchmahal for opening of a Kendriya Vidyalaya at Godhra (Gujarat).

(c) and (d) Distt. Collector, Panchmahal has been requested by Kendriya Vidyalaya Sangathan to send the proposal in the prescribed proforma and Assistant Commissioner, Ahmedabad has been requested to visit the site and send detailed feasibility report.

Education of SC/ST Students in Punjab

530 SHRI IQBAL SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state the number of SC/ST students who have completed their education up to primary level/Middle level/ Matriculation level/Higher Secondary level/Graduation level and Post Graduation level during the period 1992-93 and 1993-94 in the country particularly in the State of Punjab, State-wise and Union Territory-wise, details?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): State/UT wise details of SC/ST students enrolled at various stages of education during 1992-93 and 1993-94 are given in Annexure. (*See* Appendix 172, Annexure No. 11). Information regarding number of SC/ST students who have completed each stage is not maintained by the Ministry.

Foreign investment in education

531. SHRI JOYANTA ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a British Organisation in the name of Overseas Corporation etc. has agreed to invest a sum of Rs. 50 crores per district in the country to facilitate infrastructural opportunities for expansion of Primary Education; and

(b) if so, what are the terms and conditions relating thereto?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) In keeping with the National Policy on Education as revised in 1992 and its Programme of Action 1992 a new initiative to achieve Universalisation of Elementary Education, titled 'District Primary Education Programme' (DPEP) has been developed. The programme takes a holistic view of primary education development and seeks to operationalise the strategy for UEE through district specific planning and disaggregate target setting. Several Multilateral and bilateral funding agencies have shown interest in funding the programme. The average investment per district would be within the ceiling of Rs. 30-40 crores subject to